# Government of Karnataka Department of Technical Education Bengaluru

	Course Title: Internet of Things								
	Scheme (L:T:P) : <b>4:0:0</b>	Total Contact Hours: 52	Course Code: 15CS63F						
	Type of Course: Lectures, Self Study & Student Activity	Credit :04	Core/ Elective: Elective						
CIE- 25 Marl	ζS	S	EE- 100 Marks						

#### Prerequisites

Basic knowledge computer networks and related courses.

#### **Course Objectives**

- 1. To assess the vision of IoT.
- 2. To classify Real World IoT applications in various Domains.
- 3. To understand design methodology for IoT platforms.

#### **Course Outcome**

# On successful completion of the course, the students will be able to attain below Course Outcome (CO):

	Course Outcome	CL	Linked PO	Teaching Hours
CO1	Interpret the vision of IoT from a global context.	<b>R</b> ,U	1,2,5,6,7,8,9,10	12
CO2	Illustrate the application of IoT in various Domains.	U, A	1,2,4,5,6,8,9,10	12
CO3	Understand the differences and Similarities between IoT and M2M.	<b>R,</b> U	1,2,3,4,5,6,10	06
CO4	Interpretation of different IoT platforms design methodology.	U A	1,2,5,6,8,9,10	08
CO5	Illustration of IoT Physical Devices.	U, A	1,2,5,6,8,9,10	08
CO6	Narration of Ethics in IoT.	U A	1,2,5,6,7,9,10	06
			Total	52

**Legends:** R = Remember U= Understand; A= Apply and above levels (Bloom's revised taxonomy)

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### **Course-PO Attainment Matrix**

Course		Programme Outcomes								
	1	2	3	4	5	6	7	8	9	10
Internet of Things	3	3	1	2	3	3	2	3	3	3

#### Level 3- Highly Addressed, Level 2-Moderately Addressed, Level 1-Low Addressed.

Method is to relate the level of PO with the number of hours devoted to the COs which address the given PO. If  $\geq$ 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 3 If 25 to 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 2 If 5 to 25% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 1 If < 5% of classroom sessions addressing a particular PO, it is considered that PO is considered not-addressed.

#### **Course Content and Blue Print of Marks for SEE**

Unit No	Unit Name	Hour	Questions to be set for SEE			Marks Weightage	Marks Weightage (%)
			R	U	А	А	
Ι	Introduction to Internet of Things	12	5	20	10	35	24.13
II	Domain specific IoT	12	-	20	10	30	20.68
III	IoT and M2M	06	5	10	-	15	10.35
IV	IoT Platforms Design Methodology	08	-	10	15	25	17.24
V	IoT Physical Devices & Endpoints.	08	-	15	10	25	17.24
VI	Ethics in IoT	06	-	15	-	15	10.35
	Total	52	10	90	45	145	100

#### **UNIT I: Introduction to Internet of Things**

Definition and characteristics of IoT, Physical design of IoT, Things in IoT, IoT Protocols, Logical Design of IoT, IoT functional blocks, IoT communication Models, IoT communication API's, IoT enabling Technologies Wireless sensor networks, Cloud Computing, Big Data Analytics, Communication protocols, embedded systems. IoT Levels and Deployment templates – IoT Level-1, IoT Level-2, IoT Level-3, IoT Level-4, IoT Level-6

#### **UNIT II: Domain specific IoT**

Introduction, Home automation- Smart lighting, smart appliances, intrusion detection, smoke for gas detectors; Cities- Smart Parking, Smart lighting, Smart Roads, Structural Health Monitoring, surveillance, Emergency Response; Environment- Weather monitoring, air pollution monitoring, noise pollution monitoring, forest fire detection, river flood's detection;

#### 12 Hrs

# 12 Hrs

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Karnataka State CS&E 15CS63F 3

# Energy- Smart grids, renewable energy systems, prognostics; Retail- Inventory management, smart payments, smart vending machines; Logistics- Route generation and scheduling, Fleet tracking, Shipment monitoring, Remote vehicle diagnostics; Agriculture- Smart Irrigation, Green house control; Industry- Machine diagnosis and prognosis, indoor air Quality monitoring: Health and Life Style- Health and fitness monitoring, Wearable electronics.

# **UNIT III: IoT and M2M**

Introduction, M2M, Difference between IoT and M2M, SDN and NFV for IoT- Software defined networking, network function virtualization;

# **UNIT IV: IoT Platforms Design Methodology**

Introduction, IoT Design and Methodology- Purpose and requirements specification, Process specification, Domain model specification, Information model specification, service specification, IoT level specification, functional view specification, Operational view specification, Device and component integration, application development.

# **UNIT V: IoT Physical Devices and Endpoints**

What is an IoT device?, Basic Building blocks of an IoT Device, Exemplary Device: Raspberry Pi, About the Board, Linux on Raspberry Pi, Raspberry Pi Interfaces, Other IoT devices.

# **UNIT VI: Ethics in IoT**

Characterizing the IoT, Privacy, Control – Disrupting Control, Crowd sourcing; Environment - Physical thing, Electronics, Internet service; Solutions - The IoT as a part of the solution, cautious optimism, the open IoT definition.

# **Text Books**

- 1. Internet of Things – A Hands on Approach, By Arshdeep Bahga and Vijay Madisetti Universities Press, ISBN: 9788173719547 (Unit I to V)
- Designing the Internet of Things Adrian McEwen & Hakim Cassimality Wiley 2 India, ISBN: 9788126556861 (Unit VI)

# References

- 1. The Internet of Things Key Applications and Protocols, Wiley Publication, Olivier Hersent, David Boswarthick, Omar Elloumi. ISBN: 9788126557653
- 2. The Internet of Things, Pearson, By Michael Miller ISBN: 9789332552456
- 3. http://www.cisco.com/c/dam/en us/solutions/trends/iot/introduction to IoT november.p df
- 4. https://www.bbvaopenmind.com/en/iot-implementation-and-challenges/
- 5. https://www.ftc.gov/system/files/documents/reports/federal-trade-commission-staff-reportnovember-2013-workshop-entitled-internet-things-privacy/150127iotrpt.pdf

06 Hrs

**08 Hrs** 

**08 Hrs** 

06 Hrs

#### Suggested list of student activities

*Note: the following activities or similar activities for assessing CIE (IA) for 5 marks (Any one)* 

1. Each student should do any one of the following type activity or any other similar activity related to the course and before conduction, get it approved from concerned course coordinator and program coordinator.

2. Each student should conduct different activity and no repeating should occur.

1	Understand the different protocols and their purposes used to communicate in IoT.
2	Learn and Understand different Cloud Platform Services Offered by Vendors.
3	Learn the Deployment steps of any Domain specific IoT Services.
4	Learn/Compare Different Hardware Boards for Creating IoT Services
5	Understand the different functionalities of sensors in IoT Devices.
6	Understand integrating IoT Services to other third party Clouds.
7	Discuss Privacy Issues in IOT
8	Quiz

#### **Course Delivery**

The course will be delivered through lectures and Power point presentations/ Video

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Method	what		10	When/Where	Max	Evidence	Course outcomes
			who	(Frequency in	Marks	collected	
			m	the course)			
	CIE	IA		Three IA tests			1 to 6
				(Average of	20	D1 1 1	
				three tests will	20	Blue books	
ant			Ŋ	be computed)			
me			ent	Student	0.5	<b>D</b> (	1 to 6
ess			pn	activities	05	Report	
ASS			$\overline{\mathbf{v}}$	Total	25		
ct <i>F</i>					25		
irea	SEE End		End	End of the	100	Answer scripts	1 to 6
D		Exam		course	100	at BTE	
	Student Fe	edback		Middle of the		Eadhaalt forms	1,2,3 Delivery of
t.	on course		ŝ	course		reeuback tottils	course
len	End of Co	urse	ent	End of the			1 to 6
sn	Survey		nd	course			Effectiveness of
ire	~~~~		St			Questionnaires	Delivery of
hd							instructions &
L A							Assessment Methods

**Course Assessment and Evaluation Scheme** 

**Note:** Continuous Internal Evaluation shall be conducted for 20 marks. Average marks of three tests shall be rounded off to the next higher digit.

Sl. No	Bloom's Category	%
1	Remembrance	07
2	Understanding	62
3	Application	31

Questions for CIE and SEE will be designed to evaluate the various educational components (Bloom's taxonomy) such as:

Note to IA verifier: The following documents to be verified by CIE verifier at the end of semester

- 1. Blue books (20 marks)
- 2. Student suggested activities report for 5 marks
- 3. Student feedback on course regarding Effectiveness of Delivery of instructions & Assessment Methods.

TORMAL OF TA TEST QUESTION TALER (CIE)									
Test/Date :	and Time	Semester/year	Course/Course C	Max Marks					
Ex: I test/6 <sup>th</sup> week		VI SEM				20			
of sem 10	0-11 AM	Year: 2017-18							
Name of C	ourse coord	linator :							
Units: C	O's:								
Question		Question		MARKS	CI	CO	PO		
no		Question		WIAKKS	CL	CO	10		
1									
2									
3									
4									

### FORMAT OF IA TEST OUESTION PAPER (CIE)

Note: Internal choice may be given in each CO at the same cognitive level (CL).

# MODEL QUESTION PAPER (CIE)

Test/Date	ate and Time Semester/year Course/Course Code			M	Max Marks		
Ex: I test/6 <sup>th</sup> week		VI SEM Internet of Things (IOT)		20			
of sem	10-11 AM	Year: 2017-18	Course code: 15CS63F				
Name of C	Course coord	linator :					
Units:1,2	Co: 1,2						
		Note: Ar	nswer all questions				
Questio		Ουο	stion	CL	CO	PO	
n no		Que	stion				
1	Discuss Big	g Data Analytics role in Io	oT. (5M) <b>OR</b>	U	1	1,2	
	What is the	Role of Things and Inter	met in IoT? (5M)				
2	Describe th	R	1	1,2			
3	Describe applications of IoT for Cities. (10M) <b>OR</b>			А	2	1,2	
	Discuss app	plications of IoT for Logi	stics. (10M)				

Note: Internal choice may be given in each CO at the same cognitive level (CL).

# Format for Student Activity Assessment

DIMENSION	Unsatisfactory 1	Developing 2	Satisfactory 3	Good 4	Exemplary 5	Score
Collection of data	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collects some basic information; refer to the topic	Collects relevant information; concerned to the topic	Collects a great deal of information; all refer to the topic	3
Fulfill team's roles & duties	Does not perform any duties assigned to the team role	Performs very little duties	Performs nearly all duties	Performs all duties	Performs all duties of assigned team roles with presentation	4
Shares work equally	Always relies on others to do the work	Rarely does the assigned work; often needs reminding	Usually does the assigned work; rarely needs reminding	Does the assigned job without having to be reminded.	Always does the assigned work without having to be reminded and on given time frame	3
Listen to other Team mates	Is always talking; never allows anyone else to speak	Usually does most of the talking; rarely allows others to speak	Listens, but sometimes talk too much	Listens and contributes to the relevant topic	Listens and contributes precisely to the relevant topic and exhibit leadership qualities	3
					TOTAL	13/4=3.25=4

Note: This is only an example. Appropriate rubrics/criteria may be devised by the concerned Course Coordinator for assessing the given activity

#### CS&E Karnataka State 15CS63F

# **MODEL QUESTION PAPER**

#### **Diploma in Computer Science & Engineering VI Semester**

# **Course Title: Internet of Things**

Time: 3 Hours

# PART-A

# Answer any SIX full questions. Each carries 5 marks.

#### Marks

- 1. Describe an Example of IoT Service that uses publish-subscribe communication Model
- 2. What are the Differences between Machines in M2M and Things in IoT?
- 3 Describe the characteristics of IoT.
- 4. Explain architectural constraints of REST.
- 5. Discuss noise pollution monitoring and forest fire detection on IoT.
- Explain Operational view specification with an example. 6.
- 7. List and explain the functional attributes of an IoT device.
- 8. How Raspberry pi is different from Desktop Computer?
- 9. Explain the Privacy v/s the IoT.

# PART-B

# Answer any SEVEN full questions each carries 10 marks.

10X7=70 Marks

- 1. Explain IoT Communication Models.
- 2. Explain the Components of IoT
- 3. Explain applications of IoT for Retail.
- 4. Discuss Applications of IoT for Homes.
- Discuss Smart Irrigation and Green House Control 5.
- Explain Software Defined Networking (SDN) architecture with neat Diagram. 6
- Derive the services from process and information model for Home automation 7. IoT System.
- List and briefly explain the steps involved in IoT System Design 8. Methodology.
- 9. Explain in brief the various components and peripherals of Raspberry pi Board.

10. Describe crowd sourcing with an example

5X6=30

Code: 15CS63F

Max Marks: 100

# MODEL QUESTION BANK

# Diploma in Computer Science & Engineering VI Semester Course Title: Internet of Things

CO	Question	CL	Marks
	Describe the characteristics of IoT.	R	
	Write a Note on Physical Design of IoT	Α	
	Explain IoT Functional Blocks.	U	
	Explain IoT Enabling Technologies.	U	
	Discuss Big Data Analytics role in IoT.	U	
т	Explain IoT Level-5.	U	
1	Describe an Example of IoT Service that uses publish-subscribe	U	05
	communication Model		
	Describe an Example IoT Service that uses web socket-based	U	
	Communication.		
	Explain architectural constraints of REST.	U	
	What is the Role of Things and Internet in IoT?	R	
	Discuss IoT Protocols.	Α	
	Explain IoT Communication Models.	Α	
	Explain IoT Communication API's	U	
	Explain the Components of IoT	U	10
	Discuss IoT Level-1 and IoT Level-2	U	
	Discuss IoT Level-3 and IoT Level-4	U	
	Explain weather monitoring and air pollution monitoring on IoT.	Α	
	Discuss noise pollution monitoring and forest fire detection on IoT.	Α	
	Explain remote vehicle diagnostics using IoT.	Α	
	Discuss Smart Irrigation and Green House Control	Α	5
	Explain the role of IoT in Health and Fitness Monitoring.	Α	
	List and Briefly explain Domain Specific IoT Services.	U	
т	Discuss Applications of IoT for Homes.	Α	
11	Describe applications of IoT for Cities.		
		A	
	Explain applications of IoT for Energy Systems.	U	10
	Explain applications of IoT for Retail.	A	
	Discuss applications of IoT for Logistics.	A	
	Discuss Applications of IoT in Industry.	A	
	Explain SDN Layers.		
	What are the Differences between Machines in M2M and Things in Io1?	R	
	How do Data Collection and Analysis approaches differ in M2M and	К	5
	101. What are the differences between SDN and NEV2	TT	
III	Describe how NEV can be used for virtualizing IoT Daviage?	U	
	Explain M2M System architecture	U	
	Explain the Differences between IoT and M2M	U	
	Explain the Differences between for and wizhi	U	

	Explain Software Defined Networking (SDN) architecture with neat Diagram.	U	10
	Describe NFV architecture with neat block diagram.	U	
	Explain purpose and requirement specification of IoT Design.	U	
	Describe Process specifications for Home Automation IoT Systems.	Α	
	Describe information Model of the Home automation IoT Systems.	Α	
	Explain Controller service of Home Automation IoT System.	Α	
	Explain Operational view specification with an example.	U	5
IV	List and Briefly explain the steps involved in IoT System Design Methodology.	U	
	Explain Domain Model of the Home automation IoT system.	Α	10
	Derive the services from process and information model for Home automation IoT System.	A	
	Explain functional view specification for Home Automation IoT System.	Α	
	What is an IoT Device? List Examples.	U	
	List and explain the functional attributes of an IoT device.	Α	
	List and explain Raspberry pi interfaces.	Α	5
	How Raspberry pi is different from Desktop Computer?	U	U
	List and explain Other IoT Devices.	U	
N7	What's the use of SPI and I2C interfaces on Raspberry pi?	U	
V	With neat Block diagram explain an IoT Device.	Α	
	Explain in brief the various components and peripherals of Raspberry pi Board.	U	10
	Illustrate characterizing the Internet of Things.	U	
	Explain the ideal ethics for IoT.	U	
	Explain the Privacy v/s the IoT	Α	5
	List and explain 5 critical requirements for sensor commons projects.	Α	U
V/I	Explain the environmental issues relating to IoT.	U	
V I	Explain the open Internet of Things definition.	U	
	Describe crowdsourcing with an example.	U	
	Describe with an example Internet of Things as a part the solutions.	Α	10

